



### El Festival de Cine

**Starter: Colour Revision** - Unscramble the names of these colours in Spanish. Students will need these later in the lesson. (Slide 1)

rjoo	veedr	aluz	ncobal
onreg	ramdoo	najanra	sroa
rialomal	rómarn	srig	

**Extension** - Can you work out what these colours are?

azul oscuro	azul vivo	azul claro	azul marino
verde haba	verdemar	granate	turquesa
dorado	plateado	verde lima	azul eléctrico

Display answers: (Slide 2)

rojo	verde	azul	blanco
negro	morado	naranja	rosa
amarillo	marrón	gris	

azul oscuro <i>dark blue</i>	azul vivo <i>bright blue</i>	azul claro <i>light blue</i>	azul marino <i>navy blue</i>
verde haba <i>pea green</i>	verdemar <i>sea green</i>	granate <i>maroon</i>	turquesa <i>turquoise</i>
dorado <i>gold</i>	plateado <i>silver</i>	verde lima <i>lime green</i>	azul eléctrico <i>electric blue</i>

**Hook:** Set the scene for the lesson. Display image below and ask students what they think today's lesson will be about. (Slide 3)

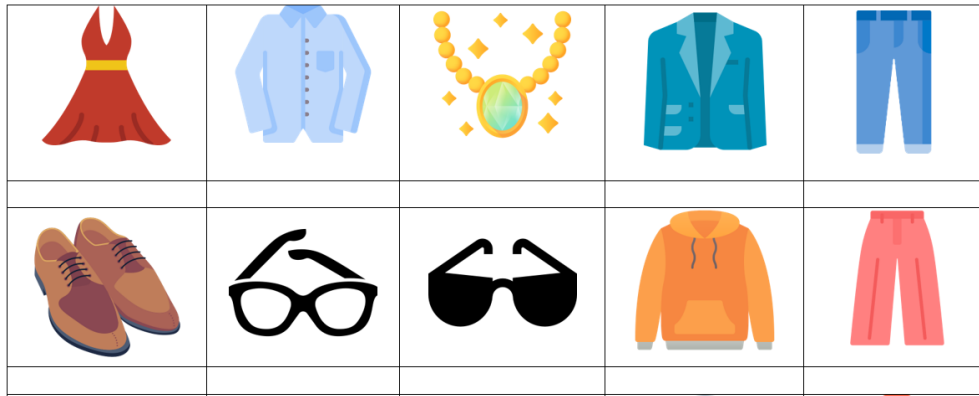
Questions:

- Who is talking?
- Where are they?
- What do you think “en directo” means?
- What does “alfombra” mean?
- What are we going to look at today?

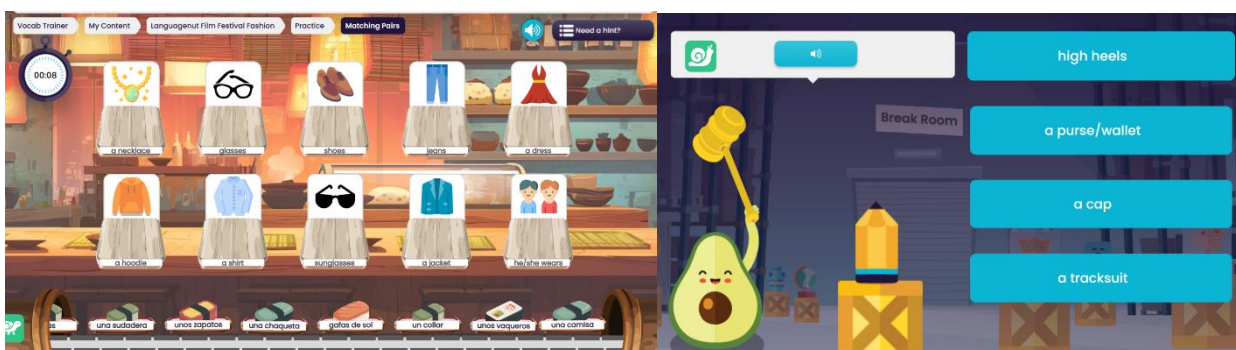




**Activity 1: Clothes Revision** - Students match the images with the correct Spanish word from the grid below. (*printable available at the end of this document*)



If you are already a Languagenut subscriber, your students can practise this vocabulary using any of our vocab trainer games! Just search “Languagenut Film Festival Fashion” in the content library!





Review answers as a class. Model the pronunciation of each Spanish word and ask students to repeat back. (Slides 4 & 5)

				
un vestido	una camisa	un collar	una chaqueta	unos vaqueros
				
unos zapatos	gafas	gafas de sol	una sudadera	unos pantalones
				
un abrigo	un jersey	un cinturón	un traje	una corbata
				
una corbata de moño	unos tacones	unas botas	unos pendientes	un chaleco
				
una gorra	un gorro	un chándal	una cartera	un bolso



				
una bufanda	unos guantes	una falda	unas zapatillas de deporte	

### Activity 2: Quick-fire vocab practice

Display slide 6 on the board.



- Game 1: Teacher points to an image and says the name of an item of clothing. Students stand up if it is the correct Spanish word (e.g. point at skirt and say “una falda”) and sit down if it is incorrect (e.g. point at skirt and say “una corbata”)
- Game 2: Splat - Divide the class into two teams. Have one student from each team come to the front. Call out an item of vocabulary - first student to tap the image on the screen wins a point for their team.
- Game 3: Bingo - Ask students to write down 5 vocab items. Teacher reads vocab list. First student to cross off their five items shouts Bingo!



### Activity 3: Adjective agreement

Display slide 7 on the board. Review adjective agreement and position with students.



*un vestido rojo*



*una falda roja*



*unos pantalones rojos*












*unas botas rojas*

If you are already a Languagenut subscriber, you can practice adjectival agreement in our grammar section - just click here: [Grammar Practice - Adjectives & Adverbs](#)

**Battleships for Practice** (slide 8 if you want to model for the class)



Students work in pairs.

Each student needs a battleships grid (printed or drawn on a mini whiteboard) and a pen

Step 1: Hide the points

Without showing their partner, students secretly place points on their own grid:

- 1 × 100 points
- 2 × 50 points

- 4 × 20 points
- 5 × 10 points

Students take turns to *call out a square* by saying an item of clothing with a colour in Spanish.

Each square on the grid corresponds to a phrase:

- The first square on the top row = *un bolso azul*
- The last square on the bottom row = *unas gafas blancas*

(Use the agreed order of clothing items and colours to match the grid.)

Step 3: Hit or miss

- If the partner has points hidden in that square, it's a hit and the student wins those points.
- If the square is empty, it's a miss and no points are scored.

Players continue taking turns until all the points have been found.

The student with the highest total score wins.



### Activity 4: Guess Who?!

Display the “Who is it?” slides to the class. (Slides 9-13)

#### Step 1: Listen and eliminate

The teacher reads the description on the slide **one sentence at a time**, pausing after each sentence to give students time to:

- Think carefully
- Eliminate any people who do **not** match the description

#### Step 2: Continue the description

Each complete description is read out in full. There are **five descriptions in total**.

Students continue eliminating characters until they believe they know who is being described.



Linguagenut Spanish Resources – Guess Who 1



#### Optional extension: Speaking activity

This activity can also be adapted into a **pair or group speaking task**:

- One student chooses a person and describes them
- The other student(s) listen and guess who it is

Descriptions to read:



Guess Who 1 - Slide 9	Guess Who 2 - Slide 10	Guess Who 3 - Slide 11
1. Lleva unos pantalones	1. No lleva un vestido	1. No lleva un gorro
2. No lleva una sudadera	2. No lleva ni gafas ni gafas de sol	2. Lleva un traje
3. Lleva una chaqueta	3. Lleva unas zapatillas	3. No lleva una corbata de moño
4. Lleva unos pantalones negros.	4. Lleva un gorro	4. Lleva un collar
5. Lleva zapatillas de deporte	5. Lleva una chaqueta rosa	5. Lleva los pantalones blancos
Answer - Person D	Answer - Person C	Answer - Person H

Guess Who 4 - Slide 12	Guess Who 5 - Slide 13
1. No lleva una falda	1. Lleva una camisa blanca
2. Lleva un vestido	2. No tiene cartera
3. No lleva un cinturón	3. No lleva gafas
4. Lleva los tacones negros	4. Lleva un collar
5. Lleva guantes negros	5. Lleva una falda
Answer - Person B	Answer - Person D

### Activity 5: True or False

Display Slide 14 and read the descriptions aloud for the class. For each sentence, students note down True or False. Alternatively, display Slide 15 and students can complete as a reading activity.



- a) Hay cuatro personas en la foto
- b) Hay tres hombres en la foto
- c) Están en la alfombra rosa
- d) El hombre a la izquierda lleva un traje
- e) La mujer a la derecha lleva una chaqueta verde
- f) Una de las mujeres lleva unas botas negras
- g) Uno de los hombres lleva vaqueros
- h) La mujer a la derecha lleva un vestido negro
- i) Uno de los hombres lleva una corbata de moño
- j) Una de las mujeres lleva una bufanda
- k) Los dos hombres llevan una camisa blanca

- l) Uno de los hombres lleva un cinturón marrón

As an extension, students can correct the errors in the sentences.



Activity 6:



Writing/Speaking

Students can now describe what people are wearing as either a speaking or writing activity. Display Slides 16-19 for images. Slide 16-17 has additional scaffolding which can be removed if needed.



Plenary: Exit Ticket - Display slide 20. Students give a 1 sentence description of one of the people in the picture.








Printable resources below!













gafas / gafas de sol / un abrigo / un bolso / un chaleco / un chándal / un cinturón / un collar / un gorro / un jersey / un traje / un vestido / una bufanda / una camisa / una cartera / una corbata / una corbata de moño / una falda / una gorra / una sudadera / unas botas /




























unas zapatillas de deporte / unos guantes / unos pantalones / unos pendientes /  
unos tacones / unos vaqueros / unos zapatos


							
							
							
							
							
							
							





							
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