

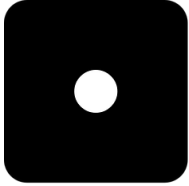
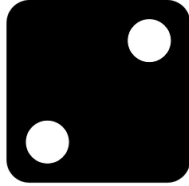
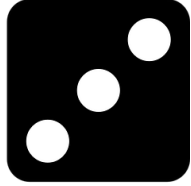
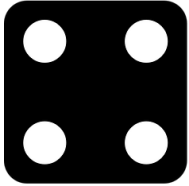
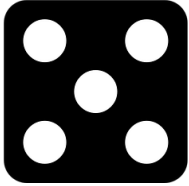
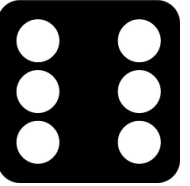
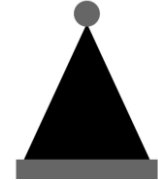





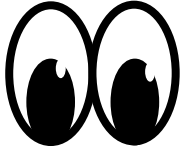
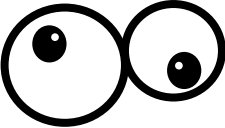
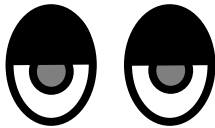
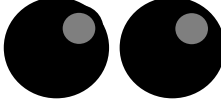




















ESOL

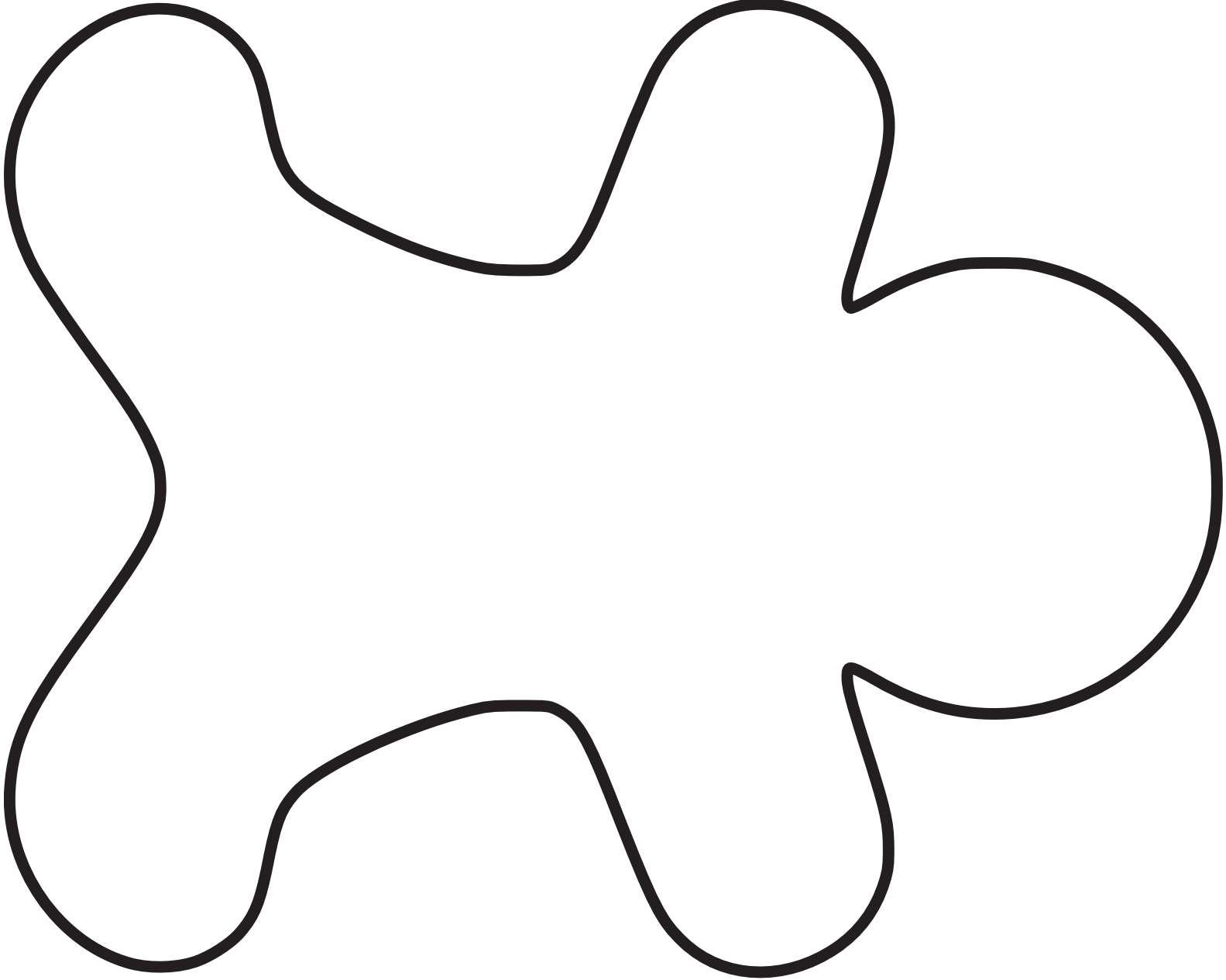
Roll-a-Gingerbread Man!

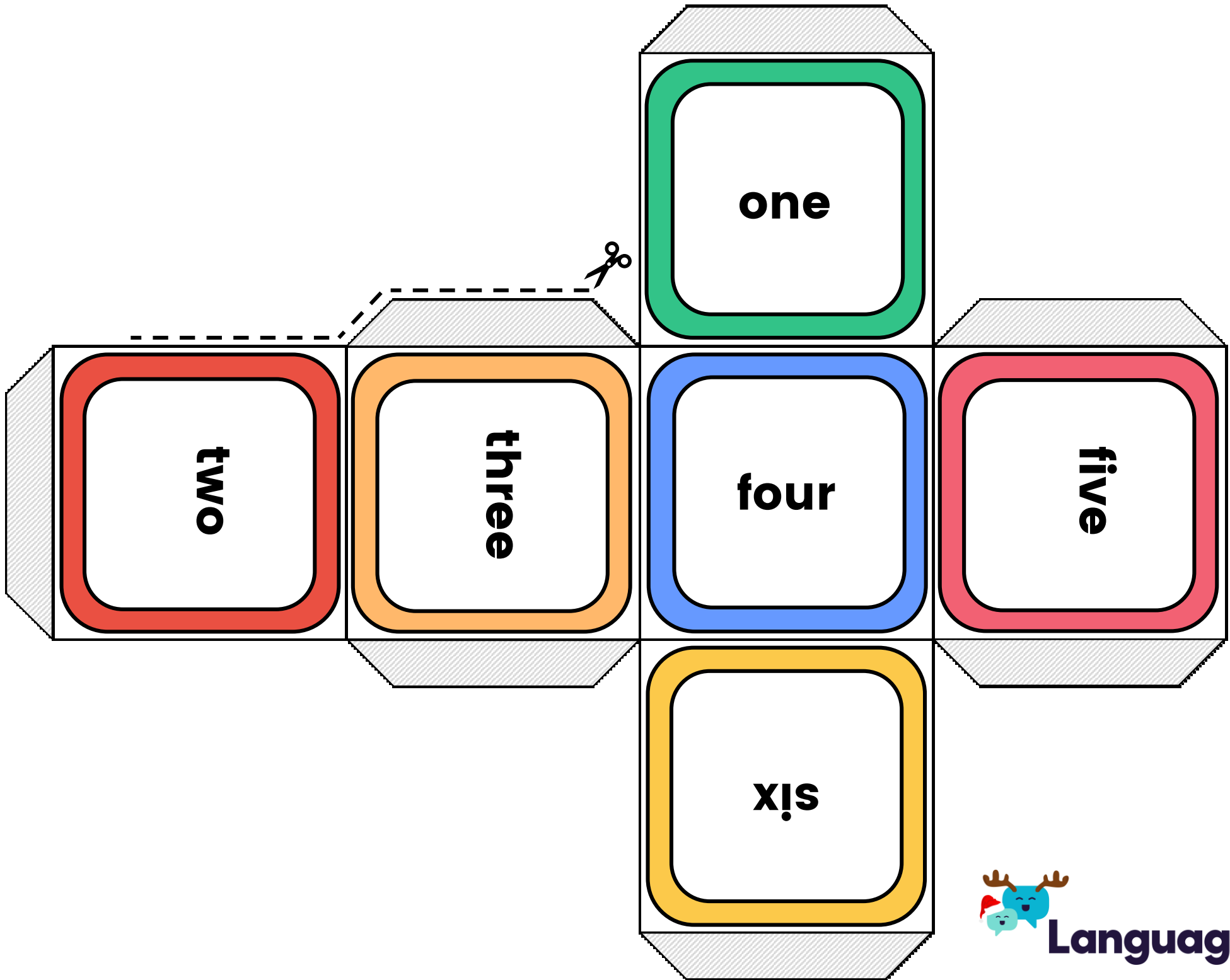
What to do:

- 1) Print out a gingerbread man template for each student.
- 2) Ask your students to get into small groups.
- 3) Ask each group to cut out and assemble both dice - remind your students not to cut off the stripy tabs, otherwise gluing the dice will be tricky!
- 4) Ask your students to take it in turns to roll both dice. The number dice corresponds to the features chart and the color dice determines the color of that feature. For example, if a student rolled “one” and “red” on their first turn, they will have to draw a red Christmas hat on their gingerbread man.
- 5) After each student will continue rolling both dice until all 5 features are drawn and each student has their very own unique gingerbread man!

Roll-a-Gingerbread Man!

						
1 st Turn Hat						
2 nd Turn Eyes						
3 rd Turn Smile						
4 th Turn Accessory						
5 th Turn Shoes						





one

two

three

four

five

XMAS



