



## **Rhode Island World Readiness Standards for Learning Languages**

Languagenut provides standards-aligned support across all Rhode Island World Readiness Standards for Learning Languages through interactive listening and reading, presentational speaking and writing, grammar, vocabulary, and cultural learning activities, while providing teachers with measurable evidence of student progress through reporting and assessment tools.

### **Novice Low to Novice High**

#### **GOAL AREA: COMMUNICATION**

##### **Benchmark:**

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.

##### **Languagenut Alignment:**

Languagenut supports communication through structured and interactive language activities that develop speaking, listening, reading, and writing skills across a wide range of topics and real-life contexts, helping learners communicate effectively for different purposes and audiences.

#### **Interpersonal Communication**

##### **Benchmark:**

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

##### **Languagenut Alignment:**

Languagenut provides interactive speaking and writing tasks, sentence builders, conversation starters, and collaborative exercises, which encourage learners to exchange information, express opinions, and respond naturally in meaningful communication.

#### **Interpretive Communication**

**Benchmark:**

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

**Languagenut Alignment:**

Languagenut develops interpretive skills through listening, reading, and viewing activities that include audio recordings, texts, and comprehension tasks, enabling learners to identify main ideas, understand key details, and interpret meaning across different contexts.

**Presentational Communication****Benchmark:**

Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.

**Languagenut Alignment:**

Languagenut supports presentational communication through structured speaking and writing tasks that guide learners to describe, narrate, explain, and share information clearly, using scaffolded support to help them adapt language for different audiences and purposes.

**GOAL AREA: CULTURES****Benchmark:**

Interact with cultural competence and understanding.

**Languagenut Alignment:**

Languagenut integrates cultural content throughout its courses, allowing learners to explore and understand cultural practices, perspectives, and products through reading, listening, and discussion activities that build intercultural awareness and understanding.



## **Relating Cultural Practices to Perspectives**

### **Benchmark:**

Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

### **Languagenut Alignment:**

Languagenut exposes learners to cultural topics such as traditions, daily life, and celebrations, encouraging them to reflect on how cultural practices are connected to the perspectives and values of target-language communities.

## **Relating Cultural Products to Perspectives**

### **Benchmark:**

Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

### **Languagenut Alignment:**

Languagenut presents cultural products such as food, music, landmarks, and cultural artefacts, supporting learners in exploring how these products reflect the beliefs and perspectives of different cultures.

## **GOAL AREA: CONNECTIONS**

### **Benchmark:**

Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.

### **Languagenut Alignment:**

Languagenut supports cross-curricular learning by integrating topics from other subjects such as geography, science, history, and global issues, enabling learners to apply language skills in broader academic and real-world contexts.



## **Making Connections**

### **Benchmark:**

Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

### **Languagenut Alignment:**

Languagenut incorporates topic-based learning that connects language with other subject areas, encouraging learners to develop problem-solving skills and apply language knowledge in meaningful interdisciplinary contexts.

## **Acquiring Information and Diverse Perspectives**

### **Benchmark:**

Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

### **Languagenut Alignment:**

Languagenut provides semi-authentic texts, audio, and cultural materials that allow learners to explore different perspectives and build understanding of global cultures through language use.

## **GOAL AREA: COMPARISONS**

### **Benchmark:**

Develop insight into the nature of language and culture in order to interact with cultural competence.

### **Languagenut Alignment:**

Languagenut encourages learners to compare languages and cultures through structured activities that highlight similarities and differences in vocabulary, grammar, communication styles, and cultural practices.

## **Language Comparisons**



**Benchmark:**

Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

**Languagenut Alignment:**

Languagenut supports language comparisons by helping learners notice patterns in grammar, vocabulary, pronunciation, and sentence structure, strengthening awareness of how the target language relates to their own.

**Cultural Comparisons**

**Benchmark:**

Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

**Languagenut Alignment:**

Languagenut encourages learners to compare cultural practices, traditions, and perspectives between their own culture and target-language cultures, fostering deeper intercultural understanding.

**GOAL AREA: COMMUNITIES**

**Benchmark:**

Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

**Languagenut Alignment:**

Languagenut prepares learners to use language beyond the classroom through real-world themes, cultural contexts, and communicative tasks that encourage participation in global and local multilingual communities.

**Novice High to Intermediate Low**



## **Interpersonal Communication**

### **Benchmark:**

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

### **Languagenut alignment**

Languagenut provides structured and semi-structured communicative tasks that encourage learners to exchange information, express opinions, and respond to others in meaningful, interactive contexts.

## **Interpretive Communication**

### **Benchmark:**

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

### **Languagenut alignment**

Languagenut develops comprehension skills through audio and written texts, helping learners identify key ideas, infer meaning, and interpret authentic language in context.

## **Presentational Communication**

### **Benchmark:**

Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences.

### **Languagenut alignment**

Languagenut supports learners in producing spoken and written output, guiding them to structure ideas clearly for different audiences and communicative purposes.



## **Relating Cultural Practices to Perspectives**

### **Benchmark:**

Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

### **Languagenut alignment**

Languagenut encourages learners to explore how cultural behaviours reflect beliefs and values, developing awareness of how and why people in different cultures act in certain ways.

## **Relating Cultural Products to Perspectives**

### **Benchmark:**

Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

### **Languagenut alignment:**

Languagenut exposes learners to cultural products such as food, festivals, media, and traditions, helping them understand how these reflect cultural identity and values.

## **Making Connections**

### **Benchmark:**

Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and solve problems creatively.

### **Languagenut alignment**

LanguageNut integrates cross-curricular themes and real-world contexts that allow learners to apply language skills across subjects such as geography, history, and everyday problem-solving.



## **Acquiring Information and Diverse Perspectives**

### **Benchmark:**

Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

### **Languagenut alignment**

Languagenut provides varied texts and scenarios that expose learners to multiple viewpoints, encouraging them to analyse and interpret information from different cultural and informational sources.

### **Language Comparisons**

#### **Benchmark:**

Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

#### **Languagenut alignment**

Languagenut helps learners identify similarities and differences between their native language and the target language, supporting deeper grammatical and structural awareness.

### **Cultural Comparisons**

#### **Benchmark:**

Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

#### **Languagenut alignment**

Languagenut encourages learners to compare cultural practices, traditions, and perspectives between their own culture and target-language cultures, fostering deeper intercultural understanding.



## **School and Global Communities**

### **Benchmark:**

Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

### **Languagenut alignment**

Languagenut prepares learners to use language beyond the classroom through real-world themes, cultural contexts, and communicative tasks that encourage participation in global and local multilingual communities.

### **Lifelong Learning**

#### **Benchmark:**

Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

#### **Languagenut alignment**

Languagenut encourages learners to reflect on their progress, set personal learning goals, and build confidence in using languages for long-term personal and academic growth.

## **Intermediate Low to Intermediate Mid**

### **GOAL AREA: COMMUNICATION**

#### **Benchmark:**

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.

#### **Languagenut alignment:**

Languagenut develops learners' ability to communicate in real-world contexts through structured interpersonal, interpretive, and presentational tasks that build confidence across spoken and written interaction.



## **Interpersonal Communication**

### **Benchmark:**

Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.

### **Languagenut alignment:**

Languagenut supports learners in developing interactive speaking and writing skills through communicative tasks, sentence builders, and question-and-answer activities that mirror real-life conversations and encourage spontaneous language use.

## **Interpretive Communication**

### **Benchmark:**

Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.

### **Languagenut alignment:**

Languagenut strengthens comprehension skills through listening, reading, and speaking activities that expose learners to authentic-style language input and help them interpret meaning in context.

## **Presentational Communication**

### **Benchmark:**

Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences.

### **Languagenut alignment:**

Languagenut encourages learners to produce structured spoken and written output, supporting them in presenting ideas clearly and accurately for different audiences and purposes.



## **GOAL AREA: CULTURES**

### **Benchmark:**

Interact with cultural competence and understanding.

### **Languagenut alignment:**

Languagenut embeds cultural content throughout its activities, helping learners develop awareness of traditions, practices, and perspectives in different cultures.

### **Relating Cultural Practices to Perspectives**

#### **Benchmark:**

Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

#### **Languagenut alignment:**

Languagenut encourages learners to explore cultural practices in context and reflect on how they connect to values, beliefs, and everyday life in target-language communities.

### **Relating Cultural Products to Perspectives**

#### **Benchmark:**

Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.

#### **Languagenut alignment:**

Languagenut helps learners analyse cultural products such as food, music, and traditions, linking them to the perspectives and identities of the culture where the language is spoken.



## **GOAL AREA: CONNECTIONS**

### **Benchmark:**

Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations.

### **Languagenut alignment:**

Languagenut integrates cross-curricular themes that allow learners to apply language skills in broader academic contexts and develop problem-solving and critical thinking skills.

### **Making Connections**

#### **Benchmark:**

Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.

#### **Languagenut alignment:**

Languagenut links language learning with other subjects such as geography, science, and everyday life, helping learners apply the target language in meaningful interdisciplinary contexts.

### **Acquiring Information and Diverse Perspectives**

#### **Benchmark:**

Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.

#### **Languagenut alignment:**

Languagenut provides varied texts, dialogues, and scenarios that expose learners to different viewpoints and help them develop comprehension and evaluation skills.



## **GOAL AREA: COMPARISONS**

### **Benchmark:**

Develop insight into the nature of language and culture in order to interact with cultural competence.

### **Languagenut alignment:**

Languagenut encourages learners to compare language structures and cultural practices, supporting deeper understanding of both their own language and the target language.

### **Language Comparisons**

#### **Benchmark:**

Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own.

#### **Languagenut alignment:**

Languagenut helps learners identify similarities and differences between the target language and their first language, improving grammatical awareness and linguistic understanding.

### **Cultural Comparisons**

#### **Benchmark:**

Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own.

#### **Languagenut alignment:**

Languagenut encourages learners to compare cultural norms, traditions, and lifestyles, fostering intercultural awareness and curiosity.



## **GOAL AREA: COMMUNITIES**

### **Benchmark:**

Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

### **Languagenut alignment:**

Languagenut prepares learners to use language beyond the classroom through real-world themes, cultural contexts, and communicative tasks that encourage participation in global and local multilingual communities.

### **School and Global Communities**

#### **Benchmark:**

Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.

#### **Languagenut alignment:**

Languagenut promotes practical language use through interactive tasks that simulate real-life communication in school, travel, and global contexts.

### **Lifelong Learning**

#### **Benchmark:**

Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.

#### **Languagenut alignment:**

Languagenut encourages learner autonomy through progress tracking, review activities, and self-reflection opportunities that build long-term motivation and confidence in language learning.

